

Date: \_\_\_\_\_

## Kindergarten                      2007-2008                      Monday

8:25 Sign in and lunch count  
8:30 Morning Meeting  
8:50 Gym  
9:30 Letter of the Week  
10:00 Snack  
10:15 Handwriting  
10:50 Wash for lunch  
11:00 Lunch  
11:30 Recess  
12:00 Silent Reading  
12:15 Cindi  
12:30 Stations  
1:00 Literacy  
1:30 Snack  
1:45 Play card game  
2:25 Stack it up and pack it up  
2:30 Free Choice  
2:45 Dismissal

### Topic Math – Station Time

#### Goals & Objectives

1. To implement the investigations curriculum
2. To develop mathematical thinking and reasoning
3. To develop a base for arithmetic skills

#### Materials

A variety of materials – depending on the unit of study

#### Activity (stations)

A variety of games, puzzles, objects are set out at 3 tables.  
Students rotate to each table in small groups

## Student Product

Students gain social skills, i.e. cooperation, flexibility, etc.

Students gain math skills, i.e. counting, sorting, patterning, measuring, etc.

## Kindergarten Curriculum Units

*Mathematical Thinking in Kindergarten* (Introduction)

*Pattern Trains and Hopscotch Paths* (Exploring Pattern)

*Collecting, Counting, and Measuring* (Developing Number Sense)

*Counting Ourselves and Others* (Exploring Data)

*Making Shapes and Building Blocks* (Exploring Geometry)

*How Many in All?* (Counting and the Number System)